## Bloom's Taxonomy for Assessment

Questions for Remembering	Questions for Understanding	Questions for Applying
What happened after? How many? What is? Who was that? Can you name? Find the meaning of Describe what happened after Who spoke to? Which is true or false?	Can you writein your own words? How would you explain? Can you write a brief outline? What do you think could have happened next? Who do you think? What was the main idea? Can you clarify? Can you illustrate? Does everyone act in the way thatdoes?	Do you know of another instance where? Can you group by characteristics such as? Which factors would you change if? What questions would you ask of? From the information given, can you develop a set of instructions about?
Questions for Analyzing	Questions for Evaluating	Questions for Creating
Which events could not have happened?  Ifhappened, what might the ending have been?  How issimilar to?  What do you see as other possible outcomes?  Why didchanges occur?  Can you explain what must have happened when?  What are some or the problems of?  Can you distinguish between?  What were some of the motives behind?  What was the turning point?  What was the problem with?	Is there a better solution to? Judge the value ofWhat do you think about? Can you defend your position about? Do you thinkis a good or bad thing? How would you have handled? What changes to would you recommend? Do you believe? How would you feel if? How effective are? What are the consequences of? What influence willhave on our lives? What are the pros and cons of? Why isof value? What are the alternatives? Who will gain/who will lose?	Can you designato? Can you see a possible solution to? If you had access to all resources, how would you deal with? Why don't you devise your own wayto? What would happen if? How many ways can you? Can you create new and unusual uses for? Can you develop a proposal which would?