**FPC-3a: Peer Evaluation Form**

|  |  |  |
| --- | --- | --- |
| Professor: |  |  |

|  |  |  |
| --- | --- | --- |
| Peer Evaluator: |  |  |

The evaluator should base their comments on first-hand observations of the professor’s teaching. At least one entire class session should be observed. Observation of two sessions will provide a better snapshot of the professor’s teaching. A peer conference is strongly encouraged following the last classroom visit to clarify observations and to engage in collegial discussion regarding the application of effective teaching practices.

|  |  |  |
| --- | --- | --- |
| Course Number & Title: |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Observation Dates |  | Time of Day |  | Students Present |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**4 = Exceptional 3 = Expected 2 = Improvement Plan Needed 1= Unacceptable**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. | Organization of presentation: | | |  | 4 | 3 | 2 | 1 |
|  | Comments: |  |  | | | | | |
|  |  |  |  | | | | | |
|  |  |  |  | | | | | |
|  |  | | |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2. | Explanations of subject matter: | | |  | 4 | 3 | 2 | 1 |
|  | Comments |  |  | | | | | |
|  |  |  |  | | | | | |
|  |  |  |  | | | | | |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 3. | Ability to present alternate explanations: | | |  | 4 | 3 | 2 | 1 |
|  | Comments: |  |  | | | | | |
|  |  |  |  | | | | | |
|  |  |  |  | | | | | |
|  |  | | |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 4. | Use of examples and illustrations: | | |  | 4 | 3 | 2 | 1 |
|  | Comments: |  |  | | | | | |
|  |  |  |  | | | | | |
|  |  |  |  | | | | | |
|  |  | | |  |  |  |  |  |

**4 = Exceptional 3 = Expected 2 = Improvement Plan Needed 1= Unacceptable**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5. | Professor’s enthusiasm: | | |  | 4 | 3 | 2 | 1 |
|  | Comments: |  |  | | | | | |
|  |  |  |  | | | | | |
|  |  |  |  | | | | | |
|  |  | | |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 6. | Student interest/engagement in presentation: | | |  | 4 | 3 | 2 | 1 |
|  | Comments: |  |  | | | | | |
|  |  |  |  | | | | | |
|  |  |  |  | | | | | |
|  |  | | |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 7. | Integration of faith and learning (teaching from a biblical worldview) | | |  | 4 | 3 | 2 | 1 |
|  | Comments: |  |  | | | | | |
|  |  |  |  | | | | | |
|  |  |  |  | | | | | |
|  |  | | |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 8. | Overall teaching effectiveness: | | |  | 4 | 3 | 2 | 1 |
|  | Comments: |  |  | | | | | |
|  |  |  |  | | | | | |
|  |  |  |  | | | | | |
|  |  | | |  |  |  |  |  |

|  |  |
| --- | --- |
| General Observations: |  |

We hereby affirm that we discussed this evaluation and the observed class periods on the date indicated.

|  |  |  |
| --- | --- | --- |
|  |  |  |
| Teaching Professor’s Signature |  | Date |

|  |  |  |
| --- | --- | --- |
|  |  |  |
| Observing Professor’s Signature |  | Date |