**FPC-3a: Peer Evaluation Form**

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| Professor: |  |  |

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| Peer Evaluator: |  |  |

The evaluator should base their comments on first-hand observations of the professor’s teaching. At least one entire class session should be observed. Observation of two sessions will provide a better snapshot of the professor’s teaching. A peer conference is strongly encouraged following the last classroom visit to clarify observations and to engage in collegial discussion regarding the application of effective teaching practices.

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| Course Number & Title: |  |  |

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| Observation Dates |  | Time of Day |  | Students Present |
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**4 = Exceptional 3 = Expected 2 = Improvement Plan Needed 1= Unacceptable**

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| 1. | Organization of presentation: |  | 4 | 3 | 2 | 1 |
|  | Comments: |  |  |
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| 2. | Explanations of subject matter: |  | 4 | 3 | 2 | 1 |
|  | Comments |  |  |
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| 3. | Ability to present alternate explanations: |  | 4 | 3 | 2 | 1 |
|  | Comments: |  |  |
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| 4. | Use of examples and illustrations: |  | 4 | 3 | 2 | 1 |
|  | Comments: |  |  |
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**4 = Exceptional 3 = Expected 2 = Improvement Plan Needed 1= Unacceptable**

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| 5. | Professor’s enthusiasm: |  | 4 | 3 | 2 | 1 |
|  | Comments: |  |  |
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| 6. | Student interest/engagement in presentation: |  | 4 | 3 | 2 | 1 |
|  | Comments: |  |  |
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| 7. | Integration of faith and learning (teaching from a biblical worldview) |  | 4 | 3 | 2 | 1 |
|  | Comments: |  |  |
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| 8. | Overall teaching effectiveness: |  | 4 | 3 | 2 | 1 |
|  | Comments: |  |  |
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| General Observations: |  |

We hereby affirm that we discussed this evaluation and the observed class periods on the date indicated.

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| Teaching Professor’s Signature |  | Date |

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| Observing Professor’s Signature |  | Date |