

Southern Scholars Curriculum

(33-36 credits)

1. General Education Courses

Honors students must meet General Education requirements in the following ways:

R. Spiritual Development (3 credits)

R-3. Biblical Studies 3 credits

RELB 270: The Epistle to the Romans

OR

R-4. Elective 3 credits

RELT 317: Issues in Physical Science and Religion

RELT 421: Issues in Science and Society

RELT 467: Christian Philosophy and Worldviews

I. Intellectual Development (21 – 23 credits)

IN-2. Written Communication Skills 1-3 credits

ENGL 103 H: Critical Thinking in Academic Reading & Writing II

ENGL 106 H: Critical Thinking in Academic Reading & Writing II*

*ENGL-106 only if entering Honors after ENGL-102 has been completed

IN-3. Oral Communication Skills 3 credits

COMM 145 H: Communication and Public Speaking

IN-6. Historical Perspectives 3 credits

HIST 280 H: Technology and Power

IN-7. Natural Science* 8 credits

BIOL 101 and/or 102: Anatomy and Physiology

BIOL 151 and/or 152: General Biology.

CHEM 151 and/or 152: General Chemistry

PHYS 211 and/or 212: General Physics

PHYS 221 and/or 222: University Physics

*consecutive sequence not required

IN-8. Human Development 3 credits

PSYC 234 H: Social Psychology

IN-10. Aesthetic Analysis* 3 credits

ELIT 445: Ancient Classics
or Upper Divisional Literature Course
*also fulfills Writing requirement

2. Honors Core Requirements (9-10 credits)

Honors students must meet Honors Curriculum requirements in the following ways:

a) Complete four Honors Seminars (4CR)

HMNT 151 - H: Learning: An Introduction
HMNT 251 - H: Philosophy and Practice of Research
HMNT 451 - H: Interdisciplinary Studies: Belief
HMNT 452 - H: Interdisciplinary Studies: Doubt

b) Complete one of the following Honors Elective Courses (3CR)

Elementary or Intermediate Foreign Language*
HMNT 205: Arts and Ideas
HMNT 211: Intro to Philosophy
Honors Contract Course**

c) Complete an Honors Senior Project (2-3CR)

A significant scholarly project, involving research, writing, or special performance in the student's degree is ordinarily completed during an Honors student's senior year of study. The Senior Project will demonstrate a deep and significant understanding of the student's major field. The student will seek advisement and supervision from at least one faculty member from the major field. Prior to commencement of the Senior Project, the student must submit a Senior Project Proposal to the Honors Faculty Committee for approval. Upon completion of the Senior Project, the student must submit it via Turnitin on the Scholars eClass to the Honors Faculty Committee for approval. The quality of the Senior Project is expected to uphold the Universal Intellectual Standards and to justify public presentation at the Scholars Symposium. Upon review by the Faculty Committee, the complete Senior Project may be recommended for submission to the KnowledgeExchange via McKee Library, the *Journal of Interdisciplinary Undergraduate Research*, or to another relevant publication.

*If a student is completing a Bachelor of Arts degree that requires a foreign language, the student must select other courses to fulfil the 6 credits required for Honors Elective Courses.

**A student may take a non-Honors course to fulfill Honors Elective credits; however, a student must consult with the course instructor and must submit an Honors Contract Proposal to the Honors Faculty Committee for approval prior to enrollment in the course. The goal of the Honors Contract is to add enrichment to a student's understanding of the course material. In other words, the terms of the Honors Contract are that the student add depth and breadth to work already assigned in the course: it should not require the completion of additional assignments.