



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Southern Adventist University
Master of Social Work Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Social Work Career Presentation	Students score a minimum of 80% on the grading rubric.	80%
	Instrument 2: Final Field Evaluation	Students must score a minimum of 4 out of 5 (80%) on the average of final rating for competency 1 on the final evaluation.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Policy Debate	Students must score a minimum of 80% on the combined grading rubric.	80%
	Instrument 2: Final Field Evaluation	Students must score a minimum of 4 out of 5 (80%) on the average of final rating for competency 1 on the final evaluation.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Literature Review Paper	Students must score a minimum of 80% on the grading rubric.	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Inclusion (ADEI) in Practice	Instrument 2: Final Field Evaluation	Students must score a minimum of 4 out of 5 (80%) on the average of final rating for competency 1 on the final evaluation.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Mixed Methods Research Proposal	Students must score a minimum of 80% on the outline rubric.	80%
	Instrument 2: Final Field Evaluation	Students must score a minimum of 4 out of 5 (80%) on the average of final rating for competency 1 on the final evaluation.	
Competency 5: Engage in Policy Practice	Instrument 1: City Council Meeting Reflection	Students must score a minimum of 80% on the outline rubric.	80%
	Instrument 2: Final Field Evaluation	Students must score a minimum of 4 out of 5 (80%) on the average of final rating for competency 1 on the final evaluation.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Groups Assignment 2, Part 1: Opening Phase	Students must score a minimum of 80% on the outline rubric.	80%
	Instrument 2: Final Field Evaluation	Students must score a minimum of 4 out of 5 (80%) on the average of final rating for competency 1 on the final evaluation.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Single Systems Design	Students must score a minimum of 80% on the outline rubric.	80%
	Instrument 2: Final Field Evaluation	Students must score a minimum of 4 out of 5 (80%) on the average of final rating for	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
		competency 1 on the final evaluation.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Case Student Group Presentation	Students must score a minimum of 80% on the outline rubric.	80%
	Instrument 2: Groups Assignment 2, Part 2	Students must score a minimum of 80% on the outline rubric.	
	Instrument 3: Organizational Intervention Paper	Students must score a minimum of 80% on the outline rubric.	
	Instrument 4: Final Field Evaluation	Students must score a minimum of 4 out of 5 (80%) on the average of final rating for competency 1 on the final evaluation.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Community Intervention Proposal	Students must score a minimum of 80% on the outline rubric.	80%
	Instrument 2: Final Field Evaluation	Students must score a minimum of 4 out of 5 (80%) on the average of final rating for competency 1 on the final evaluation.	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 12/2023

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (12)	Program Option 1 Outcomes: Online n = (12)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%	100%
Competency 5: Engage in Policy Practice	80%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Generalist

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Advanced Portfolio	Students must score a minimum of 80% (4 points out of 5) for each behavior within the competency, on the Portfolio Evaluation Form.	90%
	Instrument 2: Final Advanced Field Evaluation	Students must score a minimum of 80% (4 points out of 5) for each behavior within the competency on the Final Advanced Field Evaluation Form.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Advanced Portfolio	Students must score a minimum of 80% (4 points out of 5) for each behavior within the competency, on the Portfolio Evaluation Form.	90%
	Instrument 2: Final Advanced Field Evaluation	Students must score a minimum of 80% (4 points out of 5) for each behavior within the competency on the Final Advanced Field Evaluation Form.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Advanced Portfolio	Students must score a minimum of 80% (4 points out of 5) for each behavior within the competency, on the Portfolio Evaluation Form.	90%
	Instrument 2: Final Advanced Field Evaluation	Students must score a minimum of 80% (4 points out of 5) for each behavior within the competency on the Final	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
		Advanced Field Evaluation Form.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Advanced Portfolio	Students must score a minimum of 80% (4 points out of 5) for each behavior within the competency, on the Portfolio Evaluation Form.	90%
	Instrument 2: Final Advanced Field Evaluation	Students must score a minimum of 80% (4 points out of 5) for each behavior within the competency on the Final Advanced Field Evaluation Form.	
Competency 5: Engage in Policy Practice	Instrument 1: Advanced Portfolio	Students must score a minimum of 80% (4 points out of 5) for each behavior within the competency, on the Portfolio Evaluation Form.	90%
	Instrument 2: Final Advanced Field Evaluation	Students must score a minimum of 80% (4 points out of 5) for each behavior within the competency on the Final Advanced Field Evaluation Form.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Advanced Portfolio	Students must score a minimum of 80% (4 points out of 5) for each behavior within the competency, on the Portfolio Evaluation Form.	90%
	Instrument 2: Final Advanced Field Evaluation	Students must score a minimum of 80% (4 points out of 5) for each behavior within the competency on the Final Advanced Field Evaluation Form.	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Advanced Portfolio	Students must score a minimum of 80% (4 points out of 5) for each behavior within the competency, on the Portfolio Evaluation Form.	90%
	Instrument 2: Final Advanced Field Evaluation	Students must score a minimum of 80% (4 points out of 5) for each behavior within the competency on the Final Advanced Field Evaluation Form.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Advanced Portfolio	Students must score a minimum of 80% (4 points out of 5) for each behavior within the competency, on the Portfolio Evaluation Form.	90%
	Instrument 2: Final Advanced Field Evaluation	Students must score a minimum of 80% (4 points out of 5) for each behavior within the competency on the Final Advanced Field Evaluation Form.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Advanced Portfolio	Students must score a minimum of 80% (4 points out of 5) for each behavior within the competency, on the Portfolio Evaluation Form.	90%
	Instrument 2: Final Advanced Field Evaluation	Students must score a minimum of 80% (4 points out of 5) for each behavior within the competency on the Final Advanced Field Evaluation Form.	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist

Assessment Data Collected on: 12/2023

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (21)	Program Option Outcomes: Online n = (12)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	100%	100%
Competency 5: Engage in Policy Practice	90%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations and/or Communities	90%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations and/or Communities	90%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations and/or Communities	90%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations and/or Communities	90%	100%	100%

