



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Southern Adventist University
Bachelor of Social Work
Generalist Practice | Summary of Plan

Timeframe of Student Competency Assessment: 08/2022 – 08/2023
Date Publicly Posted on Program's Website: 06/2024, Revised 2025

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Capstone Portfolio	90% of students must score a minimum of 80% of competency total score.	90%
	Instrument 2: Final Field Evaluation	90% of students must score a minimum of 4 out of 5 (80%) on the average of final rating for competency on the final evaluation.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Capstone Portfolio	90% of students must score a minimum of 80% of competency total score.	90%
	Instrument 2: Final Field Evaluation	90% of students must score a minimum of 4 out of 5 (80%) on the average of final rating for	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
		competency on the final evaluation.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Capstone Portfolio	90% of students must score a minimum of 80% of competency total score.	90%
	Instrument 2: Final Field Evaluation	90% of students must score a minimum of 4 out of 5 (80%) on the average of final rating for competency on the final evaluation.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Capstone Portfolio	90% of students must score a minimum of 80% of competency total score.	90%
	Instrument 2: Final Field Evaluation	90% of students must score a minimum of 4 out of 5 (80%) on the average of final rating for competency on the final evaluation.	
Competency 5: Engage in Policy Practice	Instrument 1: Capstone Portfolio	90% of students must score a minimum of 80% of competency total score.	90%
	Instrument 2: Final Field Evaluation	90% of students must score a minimum of 4 out of 5 (80%) on the average of final rating for competency on the final evaluation.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Capstone Portfolio	90% of students must score a minimum of 80% of competency total score.	90%
	Instrument 2: Final Field Evaluation	90% of students must score a minimum of 4 out of 5 (80%) on the average of final rating for competency on the final evaluation.	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Capstone Portfolio	90% of students must score a minimum of 80% of competency total score.	90%
	Instrument 2: Final Field Evaluation	90% of students must score a minimum of 4 out of 5 (80%) on the average of final rating for competency on the final evaluation.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Capstone Portfolio	90% of students must score a minimum of 80% of competency total score.	90%
	Instrument 2: Final Field Evaluation	90% of students must score a minimum of 4 out of 5 (80%) on the average of final rating for competency on the final evaluation.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Capstone Portfolio	90% of students must score a minimum of 80% of competency total score.	90%
	Instrument 2: Final Field Evaluation	90% of students must score a minimum of 4 out of 5 (80%) on the average of final rating for competency on the final evaluation.	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/2023

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (15)	Program Option Outcomes: n = (15)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	100%	100%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	90%	100%	100%
Competency 5: Engage in Policy Practice	80%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (15)	Program Option Outcomes: n = (15)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%