

Conceptual Framework

To Serve, To Lead, To Transform

The Mission – School of Education & Psychology

Our mission is to prepare all students to be effective Christian professionals who demonstrate a commitment to the pursuit of truth, wholeness, and a life of service in a diverse society.

The Goal

The goal of the professional education unit is to facilitate the comprehensive development of school professionals as servant leaders in their communities.

The Core Objectives and Expected Proficiencies

1. As a **caring person**, the candidate/school professional will demonstrate knowledge, skills, and dispositions by
 - (a) designing experiences that honor best practices related to multicultural and academic diversity
 - (b) nurturing relationships by showing warmth, care, respect, and fairness to all individuals
 - (c) reaching out to families and community agencies
 - (d) emulating the Christ-centered principles of discipleship and service
2. As an **informed facilitator of learning**, the candidate/school professional will demonstrate knowledge, skills, and dispositions by
 - (a) providing nurturing environments and services based on developmentally and culturally appropriate practices
 - (b) knowing the content and conveying the importance of subject matter
 - (c) developing a repertoire of discipline strategies and procedures that encourage positive learning environments
 - (d) planning for differentiation and scaffolding to ensure that all students experience success
 - (e) utilizing technology to enhance student learning and communication
3. As a **Christian reflective decision maker**, the candidate/school professional will demonstrate knowledge, skills, and dispositions through
 - (a) demonstrating intellectual curiosity, critical thinking, and strategic decision making
 - (b) planning lessons that incorporate evidence-based practices and appropriate materials
 - (c) using informal and formal assessment data for instructional planning and evaluation
 - (d) reflecting on observation, instruction, and assessment through a Christ-centered world view
4. As a **committed professional**, the candidate/school professional will demonstrate knowledge, skills, and dispositions by
 - (a) collaborating, consulting, and engaging in opportunities to achieve professional excellence
 - (b) demonstrating professional demeanor, ethical behavior, and carrying out responsibilities conscientiously and punctually
 - (c) recognizing the value of health and a commitment to a lifestyle of wellness
 - (d) demonstrating appropriate written and verbal communication skills
 - (e) studying God's Word and seeking His will