

Student Name: _____

Class/Paper: _____

Grade Rubric: Research/Design Paper

<i>Dimension</i>	<i>Not yet</i>	<i>Beginning</i>	<i>Adequate</i>	<i>Excellent</i>
Writing Quality	The writing is very unclear or has excessive grammar and spelling errors	The majority of paragraphs in the paper lack spelling and grammar errors. The intent of most paragraphs is clear.	No more than 10 errors in grammar or spelling. Most writing is clear, concise, and easy to read.	No more than two errors in grammar or spelling. Writing is consistently clear, concise, and easy to read.
Thesis Definition	The thesis definition does not exist.	The thesis of the paper is unclear.	The thesis of the paper is adequately defined.	The thesis of the paper is well defined.
Thesis Support	Less than 70% of the paper supports the thesis.	At least 70% of the paper supports the thesis, and the content could prompt a non-hostile reader to think about the thesis.	Nearly all of the paper supports the thesis, and the content could prompt a non-hostile reader to think more positively about the thesis, but might leave significant questions unanswered.	All of the paper supports the thesis, and the content could convince a non-hostile reader to accept the thesis. It answers the questions that would cause hesitation.
Coverage	Numerous areas appropriate to the topic are ignored	Some areas of the topic are ignored.	Nearly all areas of the topic are adequately addressed.	Topic is comprehensively covered.
Organization	Organization is entirely random.	Some organization is found, but placement of content is often random.	Organization is clear in most of the paper, but some content may fail to follow this organization.	The organization of the contents is abundantly clear throughout the paper.
Citations and use of sources	Citations are mostly incorrect, or missing; or some content is plagiarized.	At least half of the citations are clear and correct. Citations are present when needed.	Most citations are correct and clear. Appropriate citations are present when needed.	All citations are made correctly and clearly. They appear when needed and refer to an appropriate source.
Research Quality	The topic and presentation of the thesis statement do not represent adequate research.	The thesis statement includes a potential research component; however, the paper does not represent an acceptable level of research.	The paper represents an acceptable level of research.	The paper represents excellent scholarship and/or adds to the body of knowledge.
Depth	This paper adds little or no value to the target audience.	This paper adds minimal value to the target audience.	The paper's depth is sufficient, and the paper adds adequate value to the target audience.	The paper's depth is appropriate, and the paper adds significant value to the target audience.
Style	No adherence to style is detectable.	Use of style guide is detectable.	Style guide is followed most of the time.	Style guide is followed consistently.